

**TABLE 1.3: FORMAL TESTING AREAS**

	<b>Major Area of Testing</b>	<b>What is Being Measured</b>	<b>Assessment Instrument Types</b>	<b>Primary Users and Purposes</b>
<b>EDUCATIONAL DOMAIN</b>	Academic Performance or Achievement	Reading Skills Writing Skills Mathematics Skills Spelling Skills	Academic Testing	Used in schools to assess progress of students and by adult education programs and workforce development to determine need or eligibility for program participation and to develop plans.
			Achievement Testing	Used mainly by districts and states to monitor progress of students and as a key part of the education accountability system.
			Curriculum-Based Assessment	Used by schools to determine instructional needs of individuals in relation to established curriculum.
			GED (Writing, Reading, Math, Science, and Social Studies)	Used by workforce development and adult education to gain a high school equivalency credential.
			ACT or SAT	Used by many colleges and universities as part of entrance requirements.
	Cognitive Abilities*	Intelligence	Intelligence Testing (IQ)	Used by schools to measure cognitive abilities such as discrimination, motor behavior, abstract reasoning, etc.
<b>PSYCHOLOGICAL DIAGNOSTIC DOMAIN</b>	Cognitive Abilities*	Neuropsychological Involvement	Neuropsychological Testing	Used by schools and workforce preparation programs to diagnose and to suggest treatment and accommodations in these areas.
		Learning Disabilities	Diagnostic Testing	
	Behavioral Social Emotional	Emotional Behavior	Behavioral Analysis	Used by schools and workforce preparation programs to identify, diagnose, and suggest treatment in behavioral, social, and mental health environments.
		Social Skills	Social Adaptation and Work-Related Behaviors	
		Mental Health	Mental Health Screening and Assessments	
		Chemical Health	Screening for Drug and Alcohol Usage	Used by schools, organizations, and employers to detect the use of drugs or alcohol by participants.
	Chemical Dependency Assessment		Used by schools and others to detect dependency on drugs or alcohol by participants.	

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<b>VOCATIONAL AND CAREER DOMAIN</b>	Vocational and Career Interests	Interests, Preferences, Values, and Temperaments	Interest Testing	Used by schools and workforce preparation programs to match an individual's interests and values to employment opportunities.
			Personality Inventory	
			Career Exploration Experiences	
			Work Values Assessment	
	Job Aptitudes and Skills	Aptitudes	Assessing Potential to Learn and Occupational Abilities	Used by schools and workforce preparation programs to determine an individual's ability to find, perform, and hold specific jobs. Work experiences and other related activities lead to performance reviews to document actual work potential, skills, and needs.
			Work Behaviors	
		Skills	Job Seeking and Keeping Skills Assessment	
			Work Samples	
	Community-Based or On-the-Job Assessment			
	Occupation Specific Certification	Mastery of Knowledge, Skills, and Abilities in Specific Occupations	Tests or assessment given at the end of apprenticeships, college programs, and other job training programs focused on one specific job or career area, and based on industry-validated skill standards	Used by licensure boards, businesses, apprenticeship programs, and workforce preparation programs (such as community colleges, technical colleges, or workforce development training programs) to issue a credential.
Physical and Functional Capacities*	Work Capacities	Work Tolerance Physical Capacities Scales, Work Samples, Community-Based Assessments	Used by workforce preparation programs to determine an individual's ability to handle specific work situations.	
		Assistive Technology	Used by schools and workforce preparation programs to determine an individual's need for and ability to use technology and adaptive equipment.	
		Work Accommodations	Used by workforce preparation programs to determine individual's need for accommodations in training programs or worksites.	
<b>MEDICAL DOMAIN</b>	Physical and Functional Capacities*	The Need for Diagnoses and Medical Therapies	Occupational Therapy Assessment	Used by schools and workforce preparation programs to determine the need for medical intervention, accommodations, and independent living supports and instruction. They are often used to determine eligibility for special education and vocational rehabilitation services and for entitlement programs like Social Security and Medicare.
			Physical Therapy Assessment	
			Speech and Language Assessment	
			Hearing Assessments	
			Vision Assessments	

\*Cognitive abilities and physical/functional capacities each fall under two domains.