

APPENDIX A

Resources

Resources are organized in the following order.

1. Mental Health and Disability
2. School-based Preparatory Experiences
3. Employment and Career Preparation
4. Youth Development and Leadership
5. Connecting Activities (Individual and Support Services)
6. Family Involvement and Support
7. Policy and Systems Change

Ordering or downloading information is provided where available.

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1. Mental Health and Disability

Address Discrimination and Stigma Center (ADS Center)

<<http://www.stopstigma.samhsa.gov/>>

Provides practical assistance in designing and implementing anti-stigma and anti-discrimination initiatives by gathering and maintaining best practice information, policies, research, practices, and programs to counter stigma and discrimination; and by actively disseminating anti-stigma and anti-discrimination information and practices to individuals, states, and local communities, and public and private organizations.

Center for Mental Health Services Research

<<http://www.umassmed.edu/cmhsr/>>

An internationally recognized academic center that conducts research on the nature, structure, effectiveness, and regulation of services for individuals with mental health conditions, and develops and disseminates knowledge to improve the lives of these individuals, their families, and other community members.

Center for Psychiatric Rehabilitation

<<http://www.bu.edu/cpr>>

A research, training, and service organization dedicated to improving the lives of persons who have psychiatric disabilities by improving the effectiveness of people, programs, and service systems. Initiates programs and consults with existing ones to increase the likelihood that people with MHN can live independently, hold a job, and participate in training and learning opportunities.

Directory of Consumer-Driven Services

<<http://www.cdsdirectory.org/>>

A project of the National Mental Health Consumers' Self-Help Clearinghouse. Provides consumers, researchers, administrators, service providers, and others with a comprehensive central resource for information on national and local consumer-driven programs with a proven track record in helping people recover from mental illnesses.

Disabilities Studies and Services Center at AED

<<http://www.dssc.org/>>

A department of the Academy for Educational Development (AED) focused on designing programs that meet the unique information, technical assistance, training, and research needs of professionals and programs that serve to improve the lives

of infants, toddlers, children, youth, and adults with disabilities and their families. DSSC administers the following entities:

- National Information Center for Children and Youth with Disabilities (NICHCY) <<http://nichcy.org/>>
- Federal Resource Center for Special Education (FRC) <<http://www.federalresourcecenter.org/frc/>>
- Comprehensive School Reform Demonstration (CSR D) Alignment Study <<http://www.dssc.org/CSR D/>>
- Family Center on Technology and Disability <<http://www.fctd.info/>>
- Healthy & Ready to Work (HRTW) National Center <<http://www.hrtw.org/>>

Guide to Substance Abuse and Disability Resources, Second Edition

<<http://www.ncddr.org/du/products/saguide/>>

Developed by the National Center for the Dissemination of Disability Research and the Rehabilitation Research and Training Center on Drugs and Disability to help researchers, professionals, and people with disabilities find research and training materials on substance abuse and disabilities.

HEATH Resource Center

<<http://www.heath.gwu.edu>>

A national clearinghouse on postsecondary education for individuals with disabilities. Contains online resources, including financial aid information, fact sheets, newsletters, a counselor's toolkit, and a section on student voices.

Matrix of Children's Evidence-Based Interventions

<<http://www.systemsofcare.samhsa.gov/headermenu/docsHM/MatrixFinal1.pdf>>

This 2006 report from the Center for Mental Health Quality and Accountability contains information on 92 prevention, intervention, and treatment programs for children and youth with MHN that have some evidence of effectiveness. Settings include home, school, community, and clinics.

Mental Health — It's Part of All Our Lives

<<http://allmentalhealth.samhsa.gov>>

Debunks myths and provides facts about mental illnesses including details of specific mental illnesses, real life stories, and a mental health services locator.

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National Alliance on Mental Illness

<http://www.nami.org>

The nation's largest grassroots mental health organization dedicated to improving the lives of persons living with serious mental illness and their families. NAMI organizations are found in every state and in over 1100 local communities across the country, and they work collaboratively on advocacy, research, support, and education. NAMI's quarterly magazine, *Beginnings*, and its guide, *Parents and Teachers as Allies*, are free to education professionals.

National Mental Health Association

<http://www.nmha.org>

The country's oldest and largest nonprofit organization addressing all aspects of mental health and mental illness. Works to improve the mental health of all Americans, especially the 54 million people with mental disorders, through advocacy, education, research, and service. Has more than 340 affiliates nationwide.

Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services

<http://www.samhsa.gov>

Focuses attention, programs, and funding on improving the lives of people with or at risk for mental and substance abuse disorders. Core priority areas include co-occurring mental and substance abuse disorders, criminal justice, children and families, mental health system transformation, homelessness, and disaster readiness and response. Centers and services include the following:

- Center for Substance Abuse Treatment
<http://csat.samhsa.gov>
- Center for Substance Abuse Prevention
<http://prevention.samhsa.gov>
- Center for Mental Health Services
National Mental Health Information Center
- Mental Health Services Locator
<http://www.mentalhealth.samhsa.gov>
- Resource Center to Address Discrimination and Stigma
<http://www.stopstigma.samhsa.gov>

2. School-based Preparatory Experiences

Antisocial Behavior in Schools: Evidence-based Practices

By H.M. Walker and F.M. Gresham Available from Wadsworth Publishing and on-line book sellers

Second edition (2004) contains practical strategies for preventing and remediating antisocial behaviors of students including universal intervention and school safety issues.

Center for Mental Health in Schools at UCLA

<http://www.smhp.psych.ucla.edu>

Aims are to improve outcomes for young people by enhancing the field of mental health in schools by integrating health and related concerns into the broad perspective of addressing barriers to learning and promoting healthy development. Addresses a number of topics including systemic concerns, policy, research, programming, staff development, and a wide range of psychosocial and mental health concerns.

Center for School Mental Health Analysis and Action

<http://csmha.umaryland.edu>

Analyzes diverse sources of information, develops, and disseminates policy briefs, and promotes the utilization of knowledge and actions to advance successful and innovative mental health policies and programs in schools.

Coalition for Community Schools

<http://www.communityschools.org>

An alliance of national, state, and local organizations in K-16 education, youth development, community planning and development, family support, health and human services, government, and philanthropy, as well as national, state, and local community school networks. Advocates for community schools as the vehicle for strengthening schools, families, and communities to improve student learning through strategies such as wraparound services including those for youth with mental health needs.

National Association of School Psychologists

<http://www.nasponline.org>

Represents and supports school psychology through leadership to enhance the mental health and educational competence of all children. Resources include position papers, fact sheets, certification program, and more.

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National Association of State Directors of Special Education

<<http://www.nasde.org>>

Houses several initiatives that address mental health issues in schools, including the IDEA Partnership's National Community of Practice on Collaborative School Behavioral Health and Project Forum's policy forum on collaborative state initiatives for school mental health and Positive Behavioral Supports.

National Center on Secondary Education and Transition

<<http://www.ncset.org>>

Coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures.

National Standards & Quality Indicators: Transition Toolkit for Systems Improvement

<<http://www.nasetalliance.org>>

Developed by the National Alliance for Secondary Education and Transition, this toolkit contains information and tools to provide a common and shared framework for helping school systems and communities identify what youth need in order to achieve successful participation in postsecondary education and training, civic engagement, meaningful employment, and adult life.

Office of Special Education Programs, U.S. Department of Education

<<http://www.ed.gov/about/offices/list/osers/osep/index.html>>

Focused on improving results for children and youth with disabilities. Funds several initiatives relating to youth with MHN including the following:

- Technical Assistance Center for Positive Behavioral Interventions and Supports
<<http://www.pbis.org/main.htm>>
- National Center on Education, Disability, and Juvenile Justice
<<http://www.edjj.org>>
- National Center for Students with Intensive Social, Emotional, and Behavioral Needs (Project REACH)
<<http://www.lehigh.edu/projectreach>>

Proactive Culturally Responsive Discipline

By Kathleen A. King, Nancy J. Harris-Murri, and Alfredo J. Artiles

<http://www.nccrest.org/Exemplars/exemplar_culturally_responsive_discipline.pdf>

Describes how an urban middle school in Arizona used proactive discipline to reduce the numbers of discipline problems and the disproportionate representation of culturally and linguistically diverse students in special education.

Strategies for Teaching Students with Learning and Behavior Problems

By Candace S. Bos and Sharon S. Vaughn

Available from Allyn & Bacon and on-line booksellers

Sixth edition (2006) contains practical teaching strategies with sections on approaches to teaching and learning, socialization and classroom management, transition planning, communicating with parents and professionals, and coordinating instruction.

3. Employment and Career Preparation

Career Planning Begins with Assessment: A Guide for Professionals Serving Youth with Educational and Career Challenges

<http://www.ncwd-youth.info/resources/_Publications/assessment.html>

Contains information on selecting career-related assessments, referring youth for additional assessment, test accommodations, legal issues, ethical considerations, policy considerations, collaboration among programs, and interagency assessment systems.

Employer Engagement

<<http://www.ncset.org/topics/employer/?topic=2>>

Explores how schools and employers can partner to provide youth with opportunities to learn about work and prepare for future careers. Includes an introduction, frequently asked questions, related research, emerging and promising practices, web links, and other resources.

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Job Accommodation Network

<<http://www.jan.wvu.edu>>

Provides information and resources to support employees with disabilities and their employers on the worksite.

In Their Own Words: Employer Perspectives on Youth with Disabilities in the Workplace

<<http://www.ncset.org/publications/essentialtools/ownwords/default.asp>>

First-person narratives from employers who have employed youth with disabilities describing their experiences and providing advice for other employers and programs serving youth with disabilities.

Mental Health Information for Business

<<http://www.allmentalhealth.samhsa.gov/business.html>>

Located on the Substance Abuse and Mental Health Services Administration's website, this page contains information for businesses that employ or want to employ people with mental health needs. It contains a toolkit for developing mental health-friendly workplaces, information on mental health services, and more.

National Business Group on Health

<<http://www.businessgrouphealth.org>>

The only national non-profit organization representing the perspectives of large employers on important health care and related benefits issues, including disability, health/productivity, related paid time off, and work/life balance. Online resources include An Employer's Guide to Behavioral Health Services: A Roadmap and Recommendations for Evaluating, Designing, and Implementing Behavioral Health Services, containing strategies and recommendations for creating a system of affordable and effective behavioral health services for employees.

National Collaborative on Workforce and Disability for Youth

<<http://www.ncwd-youth.info>>

The source of information about employment and youth with disabilities. Its partners – experts in disability, education, employment, and workforce development – strive to ensure the provision of the highest quality, most relevant information available. Provides a number of accessible resources and publications including Pro-Bank, an online database of promising programs and practices in the workforce

development system that effectively address the needs of youth with disabilities.

National Youth Employment Coalition

<<http://www.nyec.org>>

Improves the effectiveness of organizations that seek to help youth become productive citizens by tracking, crafting, and influencing policy; setting and promoting quality standards; providing and supporting professional development; and building and increasing the capacity of organizations and programs.

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities

<http://www.ncwd-youth.info/resources_&_Publications/411.html>

Designed to help youth and the adults working with them learn how to make informed decisions about disclosing their disability and understand how that decision may affect their education, employment, and social lives.

Training and Technical Assistance for Providers

<<http://www.t-tap.org>>

A national technical assistance and training effort designed to increase the capacity of Community Rehabilitation Programs (CRPs) and other community-based service providers that operate programs resulting in segregated work outcomes and non-work options for people with disabilities in the Special Minimum Wage program established under the Fair Labor Standards Act in order to provide integrated employment outcomes and increase the wages of people with disabilities through the use of customized employment strategies and individual choice.

TransCen, Inc.

<<http://www.transcen.org/>>

A non-profit organization dedicated to improving educational and employment outcomes for people with disabilities by developing, implementing, and researching innovations regarding school-to-adult life transition and career development for people with disabilities.

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Workforce Investment Act Section 188 Disability Checklist

<<http://www.dol.gov/oasam/programs/crc/section188.htm>>

Guidelines from the Office of Disability Employment Policy, U.S. Department of Labor, for ensuring nondiscrimination, equal opportunity, and meaningful participation of people with disabilities in One-Stop Career Centers and other WIA programs and activities.

4. Youth Development and Leadership

Boys and Girls Clubs of America

<<http://www.bgca.org>>

Contains program descriptions of services to promote and enhance the development of boys and girls up to age 18.

MENTOR

<<http://www.mentoring.org>>

Provides information, research, and resources to ensure that every child, including those with disabilities, who wants and needs a mentor has the right one.

National Mentoring Center

<<http://www.nwrel.org/mentoring>>

Located at the Northwest Regional Educational Laboratory, this national training and technical assistance provider for mentoring programs across the United States focused on quality assurance and improving agency capacity.

National Youth Development Information Center (NYDIC)

<<http://www.nydic.org/nydic>>

NYDIC's website contains information on youth development in the areas of funding, research, program development, career development, evaluation, policy, and more. A project of the National Collaboration for Youth.

National Youth Leadership Network

<<http://www.nyln.org>>

A youth-led network of approximately 300 youth leaders with diverse disabilities from across the U.S. and its territories (e.g., Guam and Puerto Rico).

Organized Chaos

<<http://www.ocfoundation.org/1000/index.html>>

A website specifically for teens and young adults for learning about Obsessive Compulsive Disorder from each other and from treatment providers. Provides tools to overcome the isolation OCD often fosters and a forum for creatively expressing personal trials, tribulations and triumphs. The main core of the website is the *Organized Chaos Webzine*. Located on the Obsessive Compulsive Foundation website.

Public/Private Ventures

<<http://www.ppv.org>>

Improves the effectiveness of social policies, programs and community initiatives, especially as they affect youth and young adults, by developing and disseminating model policies, financing approaches, curricula and training materials, communication strategies, and learning processes.

The National 4-H Council

<<http://www.fourhcouncil.edu>>

Contains information on youth leadership and youth development programs for youth with and without disabilities.

The Forum for Youth Investment (the Forum)

<<http://www.forumforyouthinvestment.org>>

Promotes a "big picture" approach to planning, research, advocacy, and policy development among the broad range of organizations that help constituents and communities invest in children, youth, and families.

The Youthhood

<<http://www.youthhood.org/youthhood/index.asp>>

A website for youth which helps them start thinking about what to do with the rest of their lives and start planning for the future. Youth can visit the High School, the Job Center, the Hangout, the Health Clinic, the Apartment, and other locations to learn about jobs, having fun, their health, and other important issues.

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Youth Development & Youth Leadership

<http://www.ncwd-youth.info/resources_&_Publications/background.php>

Assists youth service practitioners, administrators, and policy makers in defining, differentiating, and providing youth development and youth leadership programs and activities, which are important components of the Workforce Investment Act (WIA). All effective youth programs have youth development at their core and all effective youth leadership programs build on solid youth development principles.

YouthInfo

<<http://www.acf.dhhs.gov/programs/fysb/youthinfo/index.htm>>

Provides information on positive youth development, a calendar of youth-related events, information on funding, and links to other sites for young people and for youth professionals.

Youth Involvement in Systems of Care: A Guide for Empowerment

<<http://www.tapartnership.org/youth/youthguide.asp>>

A resource for educating professionals and adults who work with young people on the importance of engaging and empowering youth and for building the foundation and framework for the Youth Movement in order to enhance opportunities for young people and to utilize their expertise in system change.

Youth Leadership Forum

<<http://www.dol.gov/odep/programs/ylf.htm>>

A unique career leadership training program for high school juniors and seniors with disabilities. By serving as delegates from their communities at a four-day event in their state capital, youth cultivate leadership, citizenship, and social skills.

5. Connecting Activities (Individual and Support Services)

Accessibility - Equal Access to Transportation

<http://www.dot.gov/citizen_services/disability/disability.html>

Web page on the Department of Transportation website that provides general information, resources, laws and regulations, and useful links related to the transportation of people with disabilities.

Administration for Children and Families

<<http://www.acf.hhs.gov>>

Part of the Department of Health and Human Services responsible for federal programs that promote the economic and social well-being of families, children, individuals, and communities. Contains a Directory of Program Services, available in five languages, that includes eligibility requirements, funding information, and where to find more information.

Americans with Disabilities Act Home Page

<<http://www.usdoj.gov/crt/ada/adahom1.htm>>

Located on the Department of Justice website, provides information and technical assistance on the ADA, including publications, design guidelines, legislation and regulations, mediation, a business connection, and information in Spanish.

Healthy & Ready to Work

<<http://www.hrtw.org>>

Provides information and tools for providers, policy makers, family and youth leaders to support the premise that success in the classroom, within the community, and on the job requires that young people with special health care needs stay healthy. Focuses on understanding systems, assuring access to quality health care, and increasing the involvement of youth in health care decisions and policymaking. Resources are also provided on the topic of health care transition from pediatric to adult services.

Independent Living Research Utilization

<<http://www.ilru.org>>

A national center for information, training, research, and technical assistance in independent living. Its goal is to expand the body of knowledge in independent living and to improve utilization of results of research programs and demonstration projects in this field. In addition to a number of resources, its website contains a directory of independent living centers and councils in each state and the U.S. Territories.

Medicaid Information Resource

<<http://www.cms.hhs.gov/medicaid>>

Provides information on Medicaid, the largest source of funding for medical and health-related services for people with limited incomes. Jointly funded by federal and state governments to assist states in providing medical long-term care assistance to people who meet certain eligibility criteria.

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National Council on Independent Living

<http://www.ncil.org>

The oldest cross-disability, grassroots organization run by and for people with disabilities. It represents over 700 organizations and individuals, including Centers for Independent Living (CILs), Statewide Independent Living Councils (SILCs), individuals with disabilities, and other organizations that advocate for the human and civil rights of people with disabilities throughout the United States.

Office of Juvenile Justice and Delinquency Prevention

<http://ojjdp.ncjrs.org>

Located in the Department of Justice and collaborates with professionals from diverse disciplines to improve juvenile justice policies and practices by supporting states, local communities, and tribal jurisdictions in their efforts to develop and implement effective programs for juveniles. Strives to enable the juvenile justice system to better protect public safety, hold offenders accountable, and provide services tailored to the needs of youth and their families.

Social Security Administration's Office of Support Programs for Youth with Disabilities

<http://www.ssa.gov/work/Youth/youth.html>

Provides information helpful to youth with disabilities, their families, their teachers, and others by providing information on youth leadership and development activities, transition, and other related information and links.

The National Consortium for Health Systems Development

<http://www.nchsd.org>

A state-driven forum for information sharing and innovation to improve employment policy by facilitating collaboration among local, state, and federal experts. Facilitates state-to-state information sharing among states that are developing comprehensive health and service systems for people with disabilities who want to work. Funded by the Centers for Medicare and Medicaid Services (CMS).

The Transition from Adolescence to Adulthood on Medicaid: Use of Mental Health Services

<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2001-stiles-dailey-mehra.pdf>

Analyzes changes in Medicaid mental health services for youth with diagnosed mental health needs aged 12 to 23, including policy implications and future research directions.

The Transition to Adulthood among Adolescents who have Serious Emotional Disturbances

[http://www.nrchmi.samhsa.gov/pdfs/publications/Transitions to Adulthood.pdf](http://www.nrchmi.samhsa.gov/pdfs/publications/Transitions%20to%20Adulthood.pdf)

An overview of characteristics, challenges, and issues facing youth with SED as they transition from adolescence to adulthood including system gaps and the particular challenges of homeless youth.

6. Family Involvement and Support

Family Involvement Network of Educators at Harvard Family Research Project

<http://www.gse.harvard.edu/hfrp/projects/fine.html>

A national network of higher education faculty, school professionals, directors and trainers of community-based and national organizations, parent leaders, and graduate students who are interested in promoting strong partnerships between children's educators, their families, and their communities. Resources include a guide to online resources on family involvement.

Federation of Families for Children's Mental Health

<http://www.ffcmh.org>

Family-run organization dedicated exclusively to helping children with mental health needs and their families achieve a better quality of life by developing and sustaining a nationwide network of family-run organizations, changing how systems respond to children with mental health needs and their families, and helping policy-makers, agencies, and providers become more effective in delivering services and supports that foster healthy emotional development for all children.

Parent Training and Information Centers

<http://www.taalliance.org/PTIs.htm>

Located in each state, these centers provide training and information to parents of infants, toddlers, children, and youth with disabilities and to professionals who work with children.

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PACER

(Parent Advocacy Coalition for Educational Rights) Center

<<http://www.pacer.org>>

Expands opportunities and enhances the quality of life of children and young adults with disabilities and their families, based on the concept of parents helping parents. Provides a large number of resources and publications, including a large section on emotional and behavioral disorders, in order to secure a free and appropriate public education for all children across the nation.

Parents and Teachers as Allies: Recognizing Early-onset Mental Illness in Children and Adolescents, Second Edition

<<http://www.nami.org>>

Helps parents and teachers identify key warning signs of mental illness in children and youth and discusses the resulting issues as an educational tool for advancing mutual understanding and communication.

Service System Supports during the Transition from Adolescence to Adulthood: Parent Perspectives

<http://www.nasmhpd.org/general_files/publications/ntac_pubs/reports/TransitionsII.pdf>

A report from the National Association of Mental Health Program Directors of parent input on supports from a number of adult and youth service systems, their helpfulness, and policy considerations.

What Families Should Know about Adolescent Depression and Treatment Options

<<http://www.nami.org>>

Describes adolescent depression and its causes, symptoms, treatment options, medications, and related issues.

Wraparound Process User's Guide

<<http://www.rtc.pdx.edu/nwi/NWIWork&Prod.htm>>

Provides a comprehensive description of what a family can expect from the wraparound process. This guide from the National Wraparound Initiative is also helpful for service providers and policymakers.

7. Policy and Systems Change

Baldrige National Quality Program

<<http://www.quality.nist.gov>>

Contains the Baldrige performance excellence criteria, a framework that any organization can use to improve overall performance by examining its performance and improvement in its key business areas: customer satisfaction, financial and marketplace performance, human resources, supplier and partner performance, operational performance, and governance and social responsibility. Its website contains criteria for performance excellence in business, education, and health care.

Bazon Center for Mental Health Law

<<http://www.bazon.org>>

A national legal advocate for people with mental disabilities. Works through precedent-setting litigation and public policy to advance and preserve the rights of people with mental illnesses and developmental disabilities. Its precedent-setting litigation and advocacy have outlawed institutional abuse, won protections against arbitrary confinement, and opened up public schools, workplaces, housing, and other opportunities for people with mental disabilities to participate in community life.

Building, Developing, and Going to Scale: Grant Funded Programs for Youth in Transition

<http://www.ncwd-youth.info/resources_&_Publications/technicalassistance.php>

Six modules (Collaboration and Relationship Building; The Critical Choice – Pilot vs. Prototype; Leadership, Communications, and Outreach; The Fundamentals of System Building, Developing, and Going to Scale; The Practical Tools for System Building, Developing, and Going to Scale (such as resource mapping); and Sustaining and Expanding Effective Practices) that will help support innovative, collaborative youth development efforts. Not a step-by-step approach but a straightforward overview of the complex and deliberate tasks associated with improving the well-being of youth with disabilities.

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Building Systems of Care: A Primer

<http://gucchd.georgetown.edu/programs/ta_center/object_view.html?objectID=2500>

Provides information to state and local stakeholders engaged in developing systems of care for children with behavioral health disorders and their families. Contains essential components of the system-building process and incorporates examples from systems of care around the country and useful resources materials. Can be ordered through the National Technical Assistance Center for Children’s Mental Health website.

Center for Effective Collaboration and Practice

<<http://cecp.air.org/center.asp>>

Supports and promotes a reoriented national preparedness to foster the development and the adjustment of children with or at risk of developing serious emotional disturbance. It is dedicated to a policy of collaboration at federal, state, and local levels that contributes to and facilitates the production, exchange, and use of knowledge about effective practices. Its cultural competency page is located at <<http://cecp.air.org/cultural/default.htm>>.

Codes of Ethics

Many professional associations, particularly those who work with the public or with vulnerable populations, have codes of ethics to guide their behavior and ensure high standards. A sampling of codes follows.

- American Counseling Association
<http://www.counseling.org/Content/NavigationMenu/RESOURCES/ETHICS/ACA_Code_of_Ethics.htm>
- American Public Health Association
<<http://www.apha.org/codeofethics/ethics.htm>>
- Independent Sector (nonprofits)
<http://www.independentsector.org/members/code_main.html>
- National Association of Workforce Development Professionals
<<http://www.nawdp.org/code.htm>>
- National Education Association
<<http://www.nea.org/aboutnea/code.html>>

Essential Tools: Community Resource Mapping

<<http://www.ncset.org/publications/essentialtools/mapping/default.asp>>

A guide that provides step-by-step instructions on understanding, planning, and engaging in the coordination of community resources that support the transition of youth with disabilities into adult life. Designed for use at the federal, state, and local levels to provide numerous practical tools and resources for initiating a resource mapping process.

Guidelines for Culturally Competent Organizations Minnesota Department of Human Services

<http://www.dhs.state.mn.us/main/groups/agencywide/documents/pub/DHS_id_016415.hcsp>

Guidelines for social services organizations, community-based mental health and human services providers, and others who wish to answer the question: How do we become more culturally competent?

Juvenile Justice and the Transition to Adulthood

<<http://www.pop.edu/transad/news/briefs.htm>>

Policy Brief #20 from the MacArthur Foundation Research Network on Transition to Adulthood that discusses issues facing youth in the juvenile justice system, a large number of whom have mental health needs, and strategies for better serving them.

Knowledge, Skills and Abilities of Youth Service Practitioners: The Centerpiece of a Successful Workforce Development System

<http://www.ncwd-youth.info/resources_&_Publications/background.php>

Reviews the current state of practice within the workforce development system in reference to competencies – the combined knowledge, skills, and abilities – of youth service practitioners. Looks at how and by whom 1) required content is established, 2) training and education based upon that content are provided, and 3) credentials are given. Also outlines some possible action steps to build stronger connections among organizations.

Mental Health Needs of Youth and Young Offenders

<<http://www.juvjustice.org/resources/fs002.html>>

Coalition for Juvenile Justice’s summary of facts and policy recommendations for serving youth with mental health needs in the juvenile justice system.

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National Association of Workforce Development Professionals

<<http://www.nawdp.org>>

Professional association for individuals working in employment and training and related workforce development programs. Dedicated to enhancing the professionalism of the field and developing the professional skills of practitioners. Resources include publications and a certification program.

National Center for Cultural Competency Georgetown University Center for Child and Human Development

<<http://gucchd.georgetown.edu/nccc/index.html>>

Provides resources and tools to increase the capacity of health and mental health programs to design, implement, and evaluate culturally and linguistically competent service delivery systems, including the mental health system.

National Technical Assistance Center for Children's Mental Health

<http://gucchd.georgetown.edu/programs/ta_center>

Dedicated to helping states, tribes, territories, and communities discover, apply, and sustain innovative and collaborative solutions that improve the social, emotional, and behavioral well being of children and families. Provides a number of online resources.

Resource Mapping

<<http://www.ohiolearningwork.org/resourcemapping.asp>>

Web page on The Learning Work Connection website that defines resource mapping and describes the process used by five Ohio counties to map youth services. Community YouthMapping™ was one of the tools used.

Systems of Care Substance Abuse and Mental Health Services Administration

<<http://www.systemsofcare.samhsa.gov>>

Provides information and resources for meeting the mental health needs of children, youth, and families through partnerships of families and public and private organizations that build on the strengths of individuals and address each person's cultural and linguistic needs.

The Campaign for Mental Health Reform

<<http://www.mhreform.org>>

A national partnership of organizations representing millions of people with mental or emotional disorders, their families, service providers, administrators, and other concerned Americans. Published Emergency response: A roadmap for federal action on America's mental health crisis (available online).

The Center for Mental Health Policy and Services Research

<<http://www.uphs.upenn.edu/cmhpsr>>

Researches the organization, financing, and management structure of mental health care systems and the delivery of mental health services and provides consultation and technical support to those individuals and programs involved in implementing system change.

The Network for Transitions to Adulthood

<<http://www.transad.pop.upenn.edu/about>>

Examines the changing nature of early adulthood, and the policies, programs, and institutions that support young people as they move into adulthood, by documenting cultural and social shifts and by exploring how families, government, and social institutions are shaping the course of young adults' development. Publications include a series of Policy Briefs. Funded by the John D. and Catherine T. MacArthur Foundation.

Voices of Youth in Transition: The Experience of Aging Out of the Adolescent Public Mental Health Service System in Massachusetts

<<http://www.cqi-mass.org/Youth-in-Transition-Final-Report.pdf>>

Report on a survey of 24 young adults who had received adolescent public mental health services in Massachusetts about transitioning to adulthood. Includes recommendations to improve the transition experience.

