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HIGH SCHOOL/HIGH TECH FUNDING BULLETIN

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1. HIGH SCHOOL/HIGH TECH ANNOUNCEMENTS

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PUBLIC GRANT ANNOUNCEMENTS:

These grants were sent out via e-mail to all High School/High Tech sites on April 25. They are re-printed here and will be added to the public funding database for your reference.

GRANTS FOR SMALL FAITH-BASED AND COMMUNITY-BASED NONPROFIT ORGANIZATIONS

The Employment and Training Administration (ETA), U.S. Department of Labor (DOL) announces the availability of funds to award a grant to "grass-roots" organizations or small faith-based and community-based non-profit

organizations with the ability to connect to the nation's workforce development system. The term "grassroots" is defined under the Eligibility Criteria.

View the Notice Of Funding Availability Summary:

<http://ocd.usda.gov/scripts/dbml.exe?Template=nofa/getnofa.dbm&sumid=1827>

View the complete Notice Of Funding Availability:

http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2002_register&docid=02-9259-filed

GRANTS FOR STATES

The Employment and Training Administration (ETA), U.S. Department of Labor (DOL) announces the availability of funds to be awarded to States under one of three separate competitions to award grants to (1) states, (2) intermediaries, and (3) small faith-based and community-based non-profit organizations. These awards have three important objectives: Increase the number of faith-based and community-based organizations serving as committed and active partners in the One-Stop delivery system, Expand the access of faith-based and community-based organizations' clients and customers to the services offered by the nation's One-Stops, Identify, document, showcase and replicate successful and innovative instances of faith-and community-based involvement in our system-building.

View the Notice Of Funding Availability Summary:

<http://ocd.usda.gov/scripts/dbml.exe?Template=nofa/getnofa.dbm&sumid=1828>

View the complete Notice Of Funding Availability:

http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2002_register&docid=02-9260-filed

NEWS AND OTHER ANNOUNCEMENTS:

TECHACCESS RESOURCE DIRECTORY

The HalfthePlanet Foundation has just announced the completion of a new TechAccess resource directory. This directory identifies existing projects that work to ensure that information and electronic technology is accessible to and usable by people with disabilities. The HalfthePlanet Foundation is a non-profit organization promoting the values of Americans with Disabilities Act. Through a variety of on and offline initiatives, the organization is committed to bridging the digital divide for individuals with disabilities.

For your information and your use, a link to the full press release from HalfthePlanet Foundation is listed below. It describes the formal release of the TechAccess Resource Directory and Online Database.

http://www.halftheplanet.org/techaccess/press_release.html. The online directory is also now available at

<http://www.halftheplanet.org/techaccess/index.php>.

NEW ON THE WEB SITE:

The AOL Time Warner Foundation is a new addition to the private funder database.

Visit the High School/High Tech web site at: www.infouse.com/highschool-hightech.

2. PRIVATE FUNDING SOURCES WITH AN INTEREST IN TECHNOLOGY

EDWARD E. FORD FOUNDATION

The Edward E. Ford Foundation had awarded 1,863 grants totaling more than sixty-one million dollars since its establishment in 1957. The original objective set forth by the founder was "to operate exclusively for religious, charitable, scientific, literary, or educational purposes." Source: www.eeford.org, March 2002. Although no specific emphasis has been made on its focus within secondary education, the foundation has made several grants for technology.

One example of technology funding is a grant given to the Cincinnati Country Day School in Cincinnati, Ohio. The foundation awarded the school a grant to install and evaluate a wireless computer network in its Upper School. Students grades five through twelve as well as all faculty members at Cincinnati Country Day now work with a personal laptop. At Crossroads School for Arts & Sciences in Santa Monica, California, a grant allowed the staff to explore uses for technology in the classroom and to develop relevant skills and create innovative, interactive lessons using technology. Deadlines for funding requests are September 15, February 15, and April 15.

INTEL FOUNDATION

"The Intel Foundation national and community grants are spread out through various segments of society and are designed to improve science, math and technical education, improve the effective utilization of technology in classroom teaching, broaden access to technology, and to increase the number of people, especially women and minorities, pursuing technical careers." Source: www.intel.com/education/grants/index.htm, April, 2002. In short, Intel funds education that improves science, math, and technical education.

One of the major technology related projects that Intel funds is called StRUT, Students Recycling Used Technology. This program gives schools equipment that students must evaluate, sort, repair, and refurbish. These programs can be adopted by a single classroom or statewide, and can be designed to fit any size and location. "Founded in 1995 by Intel Corporation and the Northwest Regional Education Service District, StRUT helps 21 Education Service Districts in Oregon, and more than 130 schools in Oregon and Southwest Washington. StRUT also has sites in Arizona, California, Georgia, Massachusetts, New Mexico, Texas, and Washington. StRUT provides valuable and competitive business and technical skills to over 1,500 students each year. StRUT provides students the skills and

confidence they need in order to compete in today's high-tech industry." Source: www.intel.com/education/grants/index.htm, April, 2002. Intel gives community grants that meet funding objectives and which are located in a community in the United States where Intel has a major facility.

BECHTEL FOUNDATION

As one of the world's largest engineering construction firms, Bechtel,"provides premier technical, management, and directly related services..." Sharing the vision of the firm, the Bechtel Foundation, "...works in partnership with the Bechtel group of companies to respond to the needs of the communities worldwide in which Bechtel has offices or major projects..." Source: <http://www.bechtel.com/bechfoun.html>, April, 2002.

This foundation focus is on an employee volunteer component and commitment. Most of the grants are generated internally by employees. One example of technology funding is Bechtel's JASON project. "...the JASON Project is a year-round scientific expedition designed to engage students in science and technology, and to motivate and provide professional development for teachers. The project's highlight is a "virtual" field trip, where students participate in a live, interactive broadcast beamed for the expedition site to special viewing locations..." Source: <http://www.bechtel.com/jason.html>, April, 2002.

MOTOROLA FOUNDATION

The Motorola Foundation funds technology as it relates to engineering, math and science education. "...The Motorola Foundation provides funding to higher education as well as a multitude of primary and secondary education programs assisting individuals to reach their greatest potential and to become lifelong learners." Source: www.motorola.com/MotorolaFoundation, April, 2002. The goal of this foundation is to enhance education levels for youth throughout the world where they do business. In addition to math, science, and engineering education, there is interest in assisting human services, primarily through support to local United Way organizations.

The Motorola Foundation has a decentralized giving program. Their funding cycles vary by community and it is recommended that you contact the community relations or Motorola Foundation representative at a local facility. The Foundation funds on a calendar year basis, and requests are reviewed throughout the year.

AOL TIME WARNER FOUNDATION

A separate entity from the multi-media conglomerate, the AOL Time Warner Foundation's interests reflect the vision of it's founding company. As stated in its mission, "The AOL Time Warner Foundation is dedicated to using the power of media, communications and information technology to serve the public interest and strengthen society." Source: www.aoltimewarnerfoundation.org, April, 2002. "Whether you call it the Information Age or the Internet Century, a new

world is emerging -- a world in which our children need to learn new skills to succeed and people of all ages must have a chance to go on learning for a lifetime. We see an extraordinary opportunity for the Internet and information technology to improve our educational systems at every level." Source: www.aoltimewarnerfoundation.org, April, 2002.

Some of the technology-related projects funded by this foundation are collaborative in nature. The Educational Technology Leadership Institute (ETLI) joint project seeks to improve teacher quality by strengthening their understanding of technology. With partners Trinity College and the District of Columbia Public Schools, the goal is to build a corps of technology-trained teachers and administrators to lead and implement the effective integration of computer-based education in D.C. Schools. The ETLI provides teachers with the tools, knowledge and hands-on experience to infuse technology into the classroom. The AOL foundation also has partnered with Best Buddies, an organization that enhances the lives of people with mental retardation by providing opportunities for one-to-one friendships. The two organizations collaborated on e-Buddies, a project that pairs AOL employees and people with mental retardation to establish e-mail friendships.

3. TIPS ON FUNDRAISING

INTERNET RESOURCES FOR NONPROFITS:

The following is a list of various nonprofit resource websites that you might find helpful in your search for funding. Many of them have e-mail newsletters that you can subscribe to to receive updates and breaking news on philanthropy.

Foundation Center
<http://www.fdncenter.org/>

The Independent Sector
<http://www.independentsector.org/>

The Association of Small Foundations
<http://www.smallfoundations.org/webpage.htm>

Fundsnet Services
<http://www.fundsnet services.com/>

Philanthropy News Digest Message Board
<http://members4.boardhost.com/PNDtalk/>

Compasspoint Nonprofit Services
<http://www.compasspoint.org/>

Nonprofit Gateway

<http://www.nonprofit.gov/>

Guidestar

<http://www.guidestar.org/index.jsp>

The Nonprofit Zone

<http://www.nonprofitzone.com/index.asp>

The Non-Profit Online News

<http://news.gilbert.org/>

The Federal Business Opportunities home page

<http://www.fedbizopps.gov/>

e School News Online--school technology resource site

<http://www.eschoolnews.com/>

Newsletter: e school news technology alert

National Center on Secondary Education and Transition

<http://ici.umn.edu/ncset/>

newsletter= NCSET enews

Pacer Center

<http://www.pacer.org/>

newsletter --tatra@pacer.org

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4. SUCCESSFUL AND INNOVATIVE FUNDING
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TECH-NOW'S FUNDING SUCCESS

On May 2-4, Tech-Now will bring 40 students for a site visit to an active fossil dig in cooperation with the Sam Noble Oklahoma Natural History Museum located on the Oklahoma University campus in Norman, Oklahoma. The students will spend three days and two nights working with museum curators and graduate students exploring many aspects of archeology.

This activity was made possible with a five year grant from the Oklahoma Developmental Disabilities Council(ODDC). The grant process required Tech-Now to be persistent. The ODDC rejected all of the initial applications and sent back a list of questions and requests to all who applied. Rick DeRenneaux, Project Director of Tech-Now, answered all of the questions and supplied them with the information that was needed. "I think a lot of the other applicants gave up after the first round of questions," Rick said. "We just stuck with it."

Tech-Now received this grant through a collaboration with seven local school districts. They formed a partnership with the Special Service Directors at the district level to coordinate application for the grant. The Special Service Director

is the point person in the school district that handles all paperwork, testing, and transition information for any student with special needs. These individuals can have a variety of connections in the special education and disability fields. In the case of Tech-Now, the Special Service Director has helped make contacts at local Universities.

The idea for the Tech-Now Fossil Dig came about from a contact Mr. DeRennaux made with the Sam Noble Natural History Museum's Education Department. Deborah Kay, an education officer for the museum, spoke at the 2001 Tech-Now Project-Wide Meeting. Ms. Kay was very impressed with the students' work and offered to help out with a future project. Her willingness to work with Tech-Now allowed the fossil dig to become a reality. Through this relationship, the Tech-Now program is able to take advantage of the University Public Relations department's services.

Like most site coordinators, Rick struggles with finding time for fundraising. But he hopes the ties with local educators and universities will help the Tech-Now project find another source of funding when the ODDC grant expires in two years. He wants to be able to *demonstrate* High School/High Tech to corporate philanthropists and private foundations by using his skills in video, CD-ROM, and graphic arts. He says, "Potential funders have to know more about High School/High Tech than just what they read in a letter. They have to listen, see and experience what these kids are doing for themselves."

Tech-Now is likely to continue their success if they use the skills they developed in the ODDC grant process: persistence and by leveraging their relationship with Special Service Directors in the school districts.

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The National Collaborative on Workforce and Disability for Youth is working to ensure that youth with disabilities can access high quality services that will result in future employment and independent living. The Collaborative will help to build the capacity for the nation's workforce development system and its workers to assist youth with disabilities. The Collaborative is part of President

Bush's New Freedom Initiative goal to integrate Americans with disabilities into the workforce.

As part of the Collaborative, InfoUse will e-mail a funding bulletin to the High School/High Tech sites periodically. The purpose of this bulletin is to provide the latest information on funding opportunities, offer tips on grant or foundation proposal writing, profile successes and innovations in fundraising, and inform sites about significant program news and announcements.

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