

CHART B: Organizational & Program Components

ORGANIZATIONAL LEVEL		
Components of Youth Development Programs	Additional Components of Youth Leadership Programs	Additional Components for Disability Focus
<ul style="list-style-type: none"> • Clear mission and goals • Staff are trained, professional, supportive, committed, and youth-friendly • Safe and structured environment 	<ul style="list-style-type: none"> • Youth involvement at all levels including administration and the Board of Directors 	<ul style="list-style-type: none"> • Physically and programmatically accessible • Staff are aware, willing, prepared, and supported to make accommodations
<ul style="list-style-type: none"> • Connections to community and other youth-serving organizations 		<ul style="list-style-type: none"> • Knowledge of resources (national and community-specific) for youth with disabilities • Partnerships and collaboration with other agencies serving or assisting youth with disabilities
PROGRAMMATIC LEVEL		
Components of Youth Development Programs	Additional Components of Youth Leadership Programs	Additional Components for Disability Focus
<ul style="list-style-type: none"> • Focus on each young person’s individual needs, assets, and interests 		
<ul style="list-style-type: none"> • Hands-on experiential and varied activities • Youth involvement in developing and implementing activities 	<ul style="list-style-type: none"> • Hands-on involvement at all programmatic levels such as planning, budgeting, implementing, and evaluating programs 	
<ul style="list-style-type: none"> • Opportunities for success • Opportunities to try new roles • Youth leadership 	<ul style="list-style-type: none"> • Multiple opportunities to develop and practice leadership skills • Varied, progressive leadership roles for youth: small group, large group, event, program 	
<ul style="list-style-type: none"> • Mentoring/role models 		<ul style="list-style-type: none"> • Ensure peer and adult role models and mentors include people with disabilities
<ul style="list-style-type: none"> • Personal responsibility 		<ul style="list-style-type: none"> • Self-advocacy skills building • Independent living information and assessment (career, employment, training, education, transportation, recreation, community resources, life skills, financial, benefits planning)
<ul style="list-style-type: none"> • Family involvement and support 		
<ul style="list-style-type: none"> • Opportunities for youth to develop self-awareness, identity, and values 	<ul style="list-style-type: none"> • Education on community & program values and history 	<ul style="list-style-type: none"> • Disability history, law, culture, policies, and practices