

Youth, Families, Systems, Communities: Shared Responsibility

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Sustainable Systems

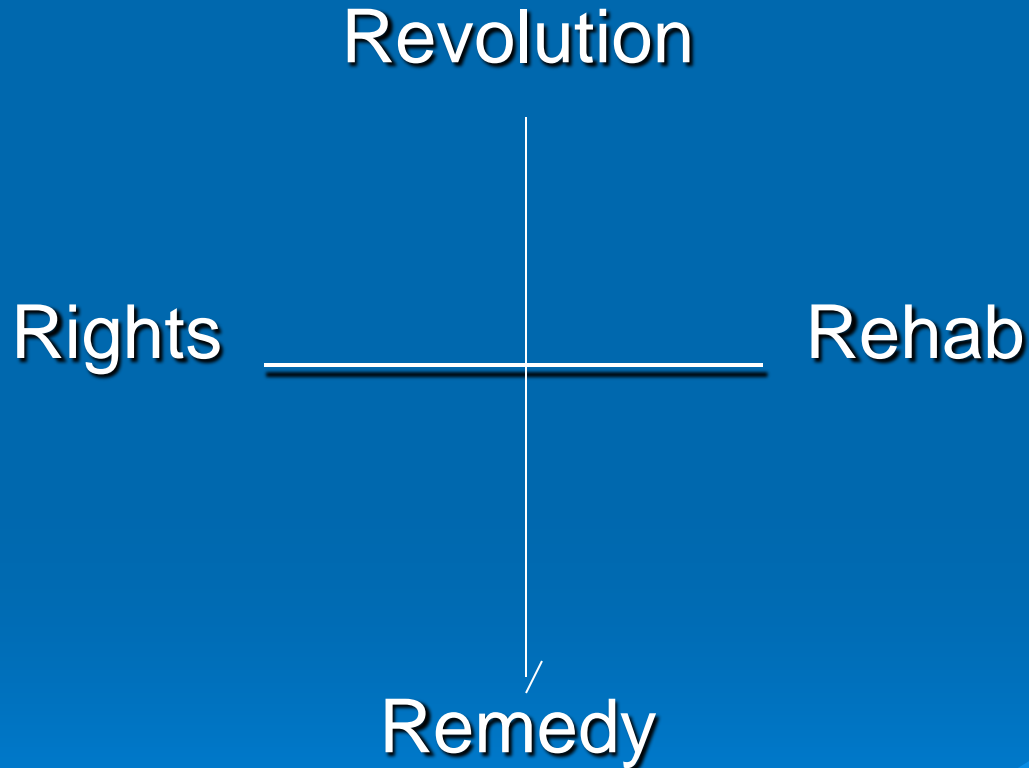
- Diverse
- Flexible
- Responsive to Feedback



Whose needs matter?

- Transitioning youth
 - Families (parents, siblings, others)
 - Employers
 - Educators
 - Support professionals
 - Community leaders
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Disability: Methods of Intervention



Remedy Approach

- “The Medical Model”
- Diagnosis
- Treatment
- Fix errors
- In health care -- but not always
- In education sometimes
- In long term “care”
- Families do “therapies” or “programs”


Rehab Approach

- Assess then accommodate
- In health care sometimes
- In education sometimes
- ADA: manage your own
- Use experts to assess and design accommodations
- Families often see capacity differently

Rights Approach

- Ask and remove barriers
- Liberty
- Equality
- Do you have equal rights?
- Do your rights interfere with another's?

Revolution Approach

- Does your community provide the help you need?
 - Is your nation just?
 - Can you organize your supports so they help others?
 - Do you advocate for everyone or just for yourself?
 - Are you willing to struggle to lead the way?
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Goals Change over Time

- Health
 - Therapy
 - Intervention
 - Education
 - Training
 - Support
 - Services
 - Accommodation
 - Integration
 - Inclusion
 - Belonging
 - Citizenship
 - Contribution
 - Freedom
 - Fun
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Self, Family, Society

Self-perfection

To become wise and good

Self-actualization

To become who we wish to be

Self-realization

To achieve our potential

Self-determination

To overcome our limitations

Segment to Understand

Social
Consciousness

Achievement

Aspiration, Status

Affiliation, Belonging, Love

Control, Decision-making

Basic needs – food, shelter, safety

Segment to Understand

Enforced poverty; Constant worry; No options

Nothing is good enough; I did it my way

Outsider mentality; Clinging dependency

My life is worse than yours

Grim determination

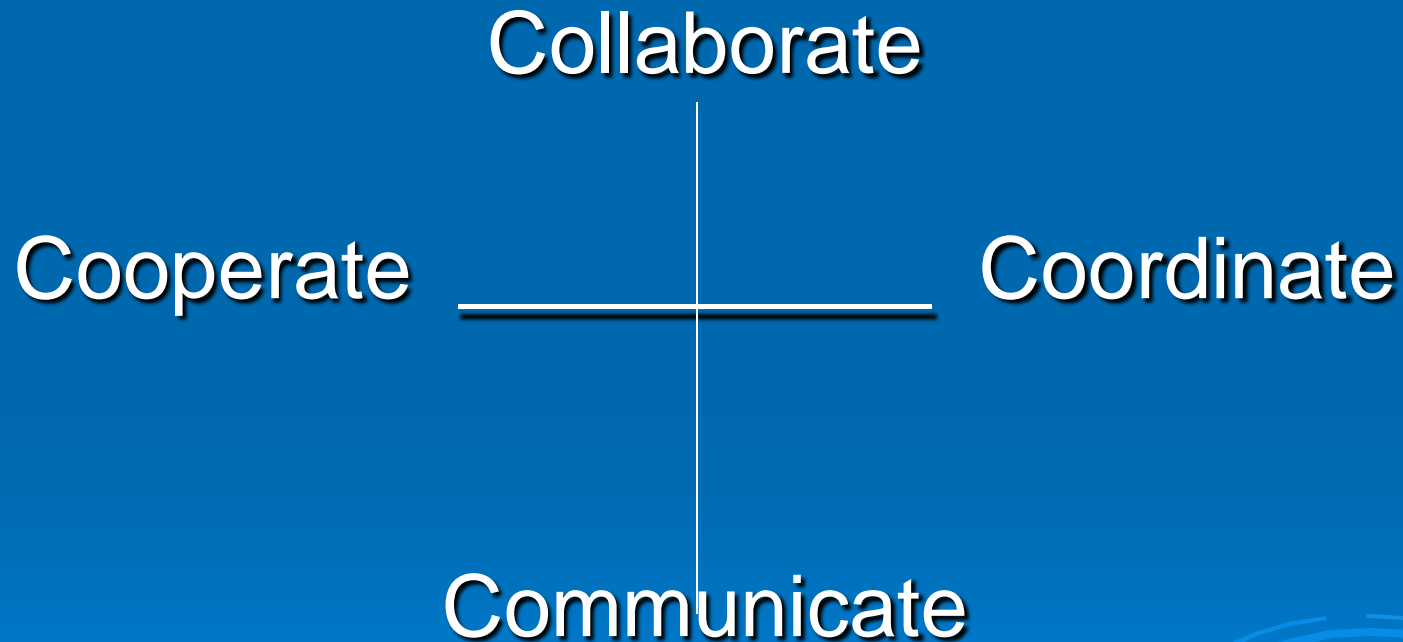
Greed



Areas to Pay Attention To Related to Transition-Age Youth

- Academic and School-Based Preparatory Experiences
- Work Readiness and Career Exposure and Preparation
- Youth Leadership and Development
- Community Connections
- Family Involvement and Engagement
 - Am I informed?
 - Am I supportive of my son/daughter ?
 - Am I involved/engaged at the school/program/system level?

Working with Others: Methods of Interaction



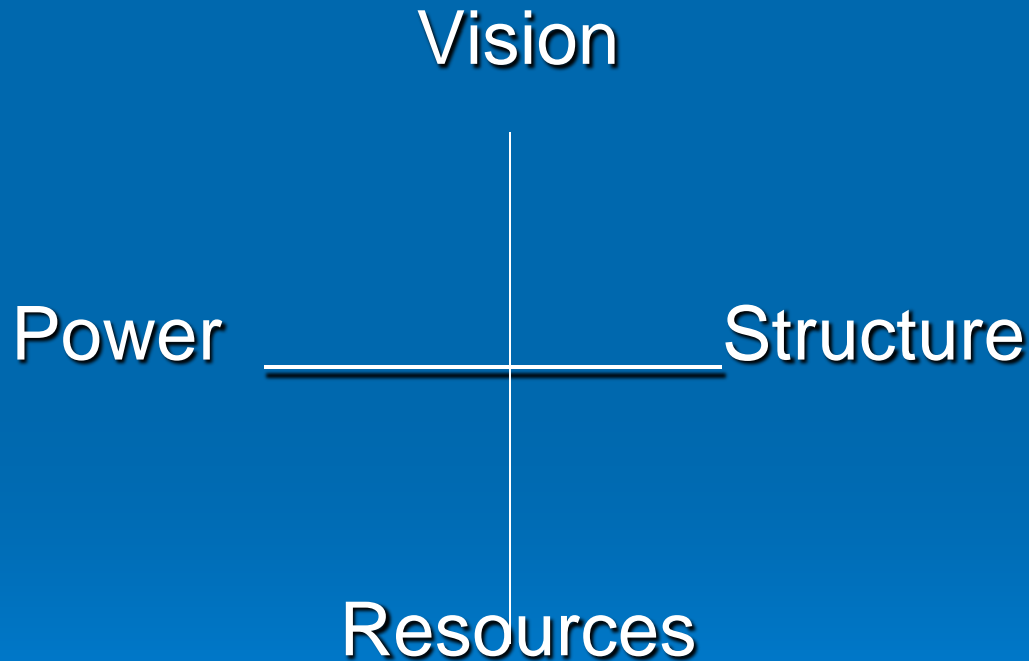
Communicating in Difficult Situations

Trust = Caring + Credibility

(v. Covello)



Organizations: Making Change



Questions?

www.ncwd-youth.info/webinars

